**Key Stage 2 Overview- Ash Class 2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Assessment of writing. Intervention groups to plug gaps.  English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * story writing focussing on characters and settings * Poetry | Assessment of writing. Intervention groups to plug gaps.  English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * newspaper reports * non-chronological reports | English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * Myths and Legends * Letters of persuasion | English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * Adventure stories * Explanation texts | English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * Newspaper reports * Descriptive writing | English lessons and books covered will be linked to other areas of the curriculum.  Genres covered:   * Play Script * Information texts |
| **Spellings** | Assessment of spelling. Intervention groups to plug gaps in Y2 & Y3 word lists | Assessment of spelling. Intervention groups to plug gaps in Y3/4 word lists | Common Exception Word list  Statutory spelling rules | Common Exception Word list  Statutory spelling rules | Common Exception Word list  Statutory spelling rules | Common Exception Word list  Statutory spelling rules |
| **Maths** | * Place Value * Addition and Subtraction | * Addition and Subtraction * Multiplication and Division | * Multiplication and Division * Measurement: length, perimeter, area * Fractions | * Fractions * Decimals | * Measurement: Money * Statistics * Measurement: Time | * Geometry: Properties of Shape * Mass & Capacity * Position & Direction |
| **Science** | Plants (lifecycles) | Electricity | Animals including Humans– digestive system & teeth | States of matter | Light | Habitats |
| **Geography** | How land use has changed over time | Settlements & land use | Map work and compass use | Locate world’s continents, countries, oceans | UK hills, mountains, coasts and rivers | The Water Cycle |
| **History** | Stone Age to Iron Age | Stone Age to Iron Age | Romans | Romans in Britain | Local study - Tin Town | Local study - Tin Town |
| **Art and Design** | Sketching/shading | colour mixing | Clay work | printmaking | Textiles | painting |
| **Design Technology** | N/A | Tool making | constructing a  ballista | constructing aqueducts | constructing cushions | cooking |
| **Computing Y3/4** | Select, use and combine a variety of software (Word)  Use technology safely, respectfully and responsibly | | Select, use and combine a variety of software (Powerpoint)  Use search technologies effectively  Use technology safely, respectfully and responsibly | | Design, write and debug programs  Use logical reasoning to explain algorithms  Use technology safely, respectfully and responsibly | |
| **Religious Education** | What do Christians learn from the Creation Story? | | Why do people pray? | Why are festivals important to religious communities? | What kind of world did Jesus want? | What can we learn from religions about deciding what is right and wrong? |
| **PSHE** | Me and My Relationships | Rights and Responsibilities | Valuing Difference | Being My Best | Keeping Myself Safe | Growing and Changing |
| **Physical Education** | Outdoor Games  Swimming | Gymnastics  Fitness  Outdoor games | Dance  Cheerleading  Outdoor Games | Athletics  Gymnastics | Outdoor Games  Swimming | Dance  Swimming |
| **Music** | Singing composition / Rhythm work | | | Wider opportunities (woodwind) | | |
| **MFL- French** | Greetings, numbers and colours | Colours, nouns, command verbs,  Simple sentences | Introduction to letter and sound correspondences  Gender of nouns and plurals | Numbers to 20  Asking and saying name | letter and sound correspondences  Simple sentences | Animal nouns and colours  Asking questions  Using a bi-lingual dictionary |